



SHEIlds Vocational Training Care Ltd

www.vocationaltraining.org.uk

Written by Joe Pope



Important reading

You are either undertaking the non-accredited course and as such on successful completion you will receive our SVT certificate or the accredited City & Guilds certificate.

If you chose to undertake the non-accredited certificate you are required to complete the 15 question open book test paper (located in folder 6 of the Guidebook) and email to us at test@vocationaltraining.org.uk. We will mark your paper and inform you of the result.

Those candidates who are undertaking the City & Guilds certificate you are required to complete the reflective accounts which you will find in folder 7 of the Guidebook along with an example.

This study book is written for the mandatory units and a range of optional units. Other optional units are available on request and the list can be viewed on the Syllabus document found in folder 4 of the Guidebook.

To gain the City & Guilds certificate you are required to undertake at least one optional unit of your choice of course.

Further to this we are required to undertake a workplace observation which will be organised with you.

Further details of the course structure can be found below.

Thank you for choosing SVT for your career development.





Course Structure

This course covers a range of opportunities to support care workers to develop their knowledge, skills and understanding of caring for people with Dementia. To gain this qualification learners must achieve 14 credits from the mandatory units and then have a minimum of 4 credits from the selection of optional units.

Course Format & Assessment

Learners decide the optional units they want to complete and work through the course unit by unit, completing activities, research and questioning to enable to achieve the full award.

Where there are exceptional reasons preventing candidates from completing these assignments, they may submit other evidence in line with the qualification assessment requirements via a portfolio of evidence.

Competence-based units are assessed by portfolios of evidence.

The evidence provided by candidates must at all times reflect the policies and procedures of the workplace as informed by current legislation, the relevant service standards and codes of practice for the sector. This qualification is internally assessed and externally verified. Independence of assessment is achieved via robust external and internal verification processes, supported by City & Guilds reporting systems.





Course Syllabus

Who are the qualifications for?

These qualifications are aimed at a diverse range of job roles and occupational areas across all service user groups and ages, working in statutory (including NHS), private and voluntary agencies. This would be suitable for anyone aged 16 or older, who have an interest in operating in a caring role for older people.

These roles include (across the level 2 and level 3 qualifications):

- Care assistants/support workers/key workers in residential settings
- Healthcare assistants/support workers in community and primary care environments or acute health environments
- o Care assistants/support workers/key workers in domiciliary services
- Care assistants/support workers/key workers in day services
- Support workers in supported living projects
- Community-based care assistants/support workers/key workers, including those working in specialist areas eg dementia, learning disabilities
- o Family support workers
- Personal assistants employed directly by the individual they support or their families
- Senior workers in above services
- First line supervisors working at level 3
- o Team leaders working at level 3
- Emerging new types of workers and multidisciplinary health roles crossing traditional service barriers and delivery models
- Informal and family carers

Enjoy your study





What do the qualifications cover

They cover a range of opportunities to support workers in developing their knowledge, skills and understanding of people that have dementia. Why have the qualifications been developed? They are designed to help meet the dementia strategies for the UK and so improve health and care services supporting individuals diagnosed with dementia.

Qualification structure

To achieve the Level 2 Certificate in Dementia Care - learners must achieve 14 credits from the mandatory units and a minimum of 4 credits from the optional units making a total of 18 credits minimum.

Please refer to the Course Syllabus for a detailed overview. This can be found in the Guidebook Folder 4

Introduction

What is it that we generally know or understand about Dementia? We asked 50 people if they could tell us what Dementia is and on the whole many responded that it is a type of memory loss and confusion in the elderly.

Before you read on make a note of what you consider Dementia to be and what age group it can effect.





We will now introduce Mags your 'Study Buddy' who is taking the course alongside you. She is not employed within a Care Home and does not work in the Care sector but she has a general interest in the subject as she has recently had a relative diagnosed with Dementia.

Dementia currently affects over 800,000 people in the UK. It is not a specific condition but one that is made up of a variety of symptoms. By diagnosing these symptoms doesn't always necessarily mean that the person has dementia. It is a progressive condition that once it has been properly assessed and diagnosed by a professional, can be treated for but, not at present, can be cured from. The risk of developing Dementia will increase with age.

Study Buddy – 'My understanding of Dementia is that it mainly affects the elderly and means that their memory is not what it was. They may also become confused with what seems minor matters such as where did I leave the car on the car park? I think it's just part of getting old and everyone will

